

Nate The Great Books

Gateway to the Great Books
The World's Greatest Books (Vol. 1-18)
Twelve Great Books that Changed the University
100 More Great Books
Chicago by the Book
Comfort Found in Good Old Books
The Greatest Action Books - Ballantyne Edition
Hutchins' University Writing at the End of the World
The Collected Works
British Books
The Common Things
The Routledge Guidebook to Aristotle's Nicomachean Ethics
A Library of the World's Best Literature
Genre and Extravagance in the Novel
The Maccordion Format
The School of Freedom
Elizabeth Gaskell Premium Collection: 10 Novels & 40+ Short Stories
The Development of University Teaching Over Time
Models of Teaching
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Various
Steve Wilkens
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George Hamlin
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William H. McNeill
Richard E. Miller
Russell Conwell
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gateway to the great books are great writings which selections include short stories plays essays scientific papers speeches and letters each selection represents a primary original and fundamental contribution to ones understanding of the universe and themselves there are over 135 authors 225 selections and 95 original illustrations selections include works from ernest hemingway f scott fitzgerald t s eliot mark twain and more this set will help introduce oneself to good literature and the great books of the western world

the world s greatest books vol 1 18 is an expansive anthology that brings together a carefully curated selection of literary masterpieces from diverse cultures and time periods spanning various genres including fiction poetry and philosophy these volumes encapsulate the essence of human thought and creativity the anthology adopts a scholarly yet accessible style characterized

by insightful introductions and contextual notes that enhance the reader's understanding of each work's historical and cultural significance in delivering this collection the editors invite readers to engage with texts that have shaped intellectual discourse and inspired generations the contributors to this anthology include notable literary scholars and anthologists whose extensive backgrounds in literary criticism and history inform their selections their deep passion for literature underscores their commitment to showcasing the most influential authors and works from ancient to contemporary times this careful curation reflects a desire to provide readers with lasting insights into the human experience demonstrating how these literary contributions resonate across various contexts i wholeheartedly recommend the world's greatest books vol 1 18 to readers and scholars alike for it is not merely a collection it is a gateway to discovering the profound intricacies of human thought and creativity this anthology serves both as a valuable reference for academic study and a rich source for casual reading making it an essential addition to any literary library

twelve scholars take us on a journey through twelve books that have defined the methodologies and orthodoxies of key disciplines within the university curriculum these books have not only been formative for their respective disciplines but have reshaped the university and continue to reframe our understanding of education each chapter places a great book in its historical context summarizes the key ideas and assesses the influence of the text on its discipline and society as a whole in addition each contributor offers an evaluation from a christian perspective explaining both the benefits of the book and the challenges it presents to a christian worldview and philosophy of education

a companion title to 150 great books this acclaimed sequel reviews classic and contemporary works each title contains a plot summary three evaluation tools a 20 question quiz 5 short answer questions and a challenge essay question answers and suggested responses glossary of literary terms and bibliographical entries the 100 titles are grouped in seven categories adventure and survival such as run silent run deep lord of the flies and a walk across america the maturing self such as the stranger carrie and homecoming history in fiction such as the sun also rises gone with the wind and a connecticut yankee in king arthur's court science fiction fantasy and the supernatural such as the last unicorn the other and the martian chronicles social issues and moral challenge such as go tell it on the mountain all the president's men and skindeep success and achievement such as the bell jar a man called peter and up the down staircase reflections of the family such as roots cold sassy tree and giants in the earth note the original literary works are not included

despite its rough and tumble image chicago has long been identified as a city where books take center stage in fact a volume by a j liebling gave the second city its nickname upton sinclair's the jungle arose from the midwestern capital's most infamous industry the great chicago fire led to the founding of the chicago public library the city has fostered writers such as nelson algren saul

bellow and gwendolyn brooks chicago s literary magazines the little review and poetry introduced the world to eliot hemingway joyce and pound the city s robust commercial printing industry supported a flourishing culture of the book with this beautifully produced collection chicago s rich literary tradition finally gets its due chicago by the book profiles 101 landmark publications about chicago from the past 170 years that have helped define the city and its image each title carefully selected by the caxton club a venerable chicago bibliophilic organization is the focus of an illustrated essay by a leading scholar writer or bibliophile arranged chronologically to show the history of both the city and its books the essays can be read in order from mrs john h kinzie s 1844 narrative of the massacre of chicago to sara paretsky s 2015 crime novel brush back or one can dip in and out savoring reflections on the arts sports crime race relations urban planning politics and even mrs o leary s legendary cow the selections do not shy from the underside of the city recognizing that its grit and graft have as much a place in the written imagination as soaring odes and boosterism as neil harris observes in his introduction even when chicagoans celebrate their hearth and home they do so while acknowledging deep seated flaws at the same time this collection heartily reminds us all of what makes chicago as norman mailer called it the great american city with essays from among others ira berkow thomas dyja ann durkin keating alex kotlowitz toni preckwinkle frank rich don share carl smith regina taylor garry wills and william julius wilson and featuring works by saul bellow gwendolyn brooks sandra cisneros clarence darrow erik larson david mamet studs terkel ida b wells barnett frank lloyd wright and many more

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making

the inauguration of robert maynard hutchins as the fifth president of the university of chicago in 1929 coincided with a drastically changed social and economic climate throughout the world and hutchins himself opened an era of tumultuous reform and debate within the university in the midst of the changes hutchins started and the intense feelings they stirred william h mcneill arrived at the university to pursue his education in hutchins university he tells what it was like to come of age as a undergraduate in those heady times hutchins scathing opposition to the departmentalization of learning and his resounding call for reforms in general education sparked controversy and fueled debate on campus and off it became a struggle for the heart and soul of higher education and mcneill as a student and then as an instructor was a participant his account of the university s history is laced with personal reminiscences encounters with influential fellow scholars such as richard mckee r s crane and david daiches and details drawn from hutchins papers and other archives mcneill sketches the interplay of personalities with changing circumstances of the depression war and postwar eras but his central concern is with the institutional life of the university showing how student behavior staff and faculty activity and even the hyde park neighborhood all revolved around the charismatic figure of robert maynard hutchins shaped by him and in reaction against him successive transformations of the college and the tribulations of the ideal of general or liberal education are central to much of the story but the memoir also explores how the university was affected by such events as red scares the remarkably successful round table radio broadcasts the abolition of big time football and the inauguration of the nuclear age under the west stands of stagg field in 1942 in short hutchins university sketches an extraordinarily vibrant period for the university of chicago and for american higher education it will revive old controversies among veterans from those times and may provoke others to reflect anew about the proper role of higher education in american society

what do the humanities have to offer in the twenty first century are there compelling reasons to go on teaching the literate arts when the schools themselves have become battlefields does it make sense to go on writing when the world itself is overrun with books that no one reads in these simultaneously personal and erudite reflections on the future of higher education richard e miller moves from the headlines to the classroom focusing in on how teachers and students alike confront the existential challenge of making life meaningful in meditating on the violent events that now dominate our daily lives school shootings suicide bombings terrorist attacks contemporary warfare miller prompts a reconsideration of the role that institutions of higher education play in shaping our daily experiences and asks us to reimagine the humanities as centrally important to the maintenance of a compassionate secular society by concentrating on those moments when individuals and institutions meet and violence results writing at the end of the world provides the framework that students and teachers require to engage in the work of building a better future

russell conwell s the collected works is a compilation of his various essays and speeches focusing on themes of success motivation and achieving one s full potential conwell s literary style is engaging and persuasive often using anecdotes and real life examples to drive home his points the book is a reflection of the late 19th century american spirit of self improvement and entrepreneurship making it a valuable historical document as well as a source of inspiration for contemporary readers conwell s emphasis on hard work perseverance and seizing opportunities resonates with readers seeking personal and professional growth his optimistic outlook and belief in the inherent potential of every individual make the collected works a timeless and relevant read for anyone looking to make the most of their talents

concerned with the trendy technocratic and at times sophisticated character of contemporary education at all levels both public and private the authors of this collection seek to reinvigorate a thomistic approach to education appropriate to the problems of our day with its main inspiration taken from the work of jacques maritain especially his 1943 education at the crossroads the volume presents a trenchant critique of the privacies of contemporary education with its emphasis upon the conventional and useful at the same time the essays present the outlines of the proper alternative an education which helps students draw out from themselves the desire for truths which transcend the contingencies of culture and utility such an education seeks to guide students to the common things available to all human beings the essays uphold an account of man s intellectual and affective capacities which understands these capacities as naturally ordered to truth the essays approach the task in different but complementary ways in critiques of contemporary theories of education in speculative accounts of knowledge and learning in applications of theory to specific institutional settings and in discussions of the political contexts governing modern education in this rich variety of ways the essays in the common things not only point the way back to the crossroads maritain spoke of fifty years ago they go on to indicate something of the landscape along the road not taken by contemporary education about the editor daniel mcinerny is assistant professor of philosophy at the university of st thomas center for thomistic studies in houston texas the contributors in addition to the editor the contributors to the volume are benedict m ashley o p romanus cessario o p charles dechert donald demarco curtis l hancock gregory j kerr joseph w koterski s j robert lauder herbert i london robert j mclaughlin daniel mcinerny john m palms jerome meric pessagno ernest s pierucci alice ramos mario ramos reyes walter raubicheck peter a redpath gregory m reichberg james v schall s j francis slade michael w strasser and henk e s woldring praise for the book these essays are a considerable addition to thomistic thought about education review of metaphysics

written by one of the most important founding figures of western philosophy aristotle s nicomachean ethics represents a critical point in the study of ethics which has influenced the direction of modern philosophy the routledge guidebook to aristotle s nicomachean ethics introduces the major themes in aristotle s great book and acts as a companion for reading this key work examining the context of aristotle s work and the background to his writing each

separate part of the text in relation to its goals meanings and impact the reception the book received when first seen by the world the relevance of aristotle s work to modern philosophy its legacy and influence with further reading included throughout this text is essential reading for all students of philosophy and all those wishing to get to grips with this classic work

examines the form of the novel capaciously defined and across its history exploring the interplay of conformity and experimentation in classic and outlier examples of the genre with a focus on joseph conrad henry james and virginia woolf

liberal education is not a theory it is the tradition by which western civilisation has preserved and enriched its inheritance for two and a half thousand years yet liberal education is a term that has fallen from use in britain its traditional meaning now freely confused with its opposite this book is intended to correct that misapprehension through the presentation of original source material from the high points in the liberal education tradition with particular focus on the british experience section 1 origins c 450 bc to c 450 ad section 2 the british tradition c 750 to 1950 section 3 after tradition 1950 onward section 4 liberal education redux america

the elizabeth gaskell premium collection 10 novels 40 short stories presents a comprehensive anthology that showcases gaskell s remarkable skills in weaving detailed narratives infused with social commentary and rich characterizations this collection encompasses notable works like north and south and wives and daughters highlighting her pioneering exploration of class dynamics and gender roles in victorian england gaskell s literary style is characterized by her nuanced prose and keen psychological insight which enable readers to engage deeply with the societal challenges depicted in her stories making her a distinctive voice in the social realist tradition of the 19th century born in 1810 elizabeth gaskell s life was marked by personal and societal upheaval including the loss of her mother and the influences of her industrial surroundings in manchester these experiences significantly informed her writing imbuing her work with empathy and a passion for social reform particularly concerning the struggles of the working class and the complexities of female identity gaskell s friendships with prominent literary figures such as charles dickens further shaped her perspectives and narrative style this premium collection is an invaluable resource for readers interested in the intersections of literature and social history gaskell s works remain timeless offering poignant insights that resonate with contemporary issues dive into this collection to discover the depth of gaskell s storytelling and to appreciate her crucial contributions to english literature in this enriched edition we have carefully created added value for your reading experience a comprehensive introduction outlines these selected works unifying features themes or stylistic evolutions the author biography highlights personal milestones and literary influences that shape the entire body of writing a historical context section situates the works in their broader era social currents cultural trends and key events that underpin their creation a concise synopsis selection offers an accessible overview of the included texts helping readers navigate plotlines and main ideas without revealing critical

twists a unified analysis examines recurring motifs and stylistic hallmarks across the collection tying the stories together while spotlighting the different work s strengths reflection questions inspire deeper contemplation of the author s overarching message inviting readers to draw connections among different texts and relate them to modern contexts lastly our hand picked memorable quotes distill pivotal lines and turning points serving as touchstones for the collection s central themes

examining two centuries of university education this book charts the development of pedagogical approaches since the year 1800 and how they have transformed higher education while institutions for promoting advanced learning in various forms have existed in asia africa and the arab world for centuries the beginning of the nineteenth century saw the emergence of the modern model of a university with which we are familiar today this book argues that in the time since seven broad teaching approaches were developed across the world which continue to be used today the disputation the lecture the tutorial the research seminar workplace teaching teaching through material making and role play o donoghue demonstrates how each has been reconfigured and developed over time in response to the changing nature of higher education as well as society more generally this expansive book will be of great interest to historians of education scholars of education more generally and teacher practitioners interested in the pedagogical models that shape modern academia

models of teaching is a great asset for beginning teachers as they integrate their pre service training with the standards based curricula in schools amany saleh arkansas state university rarely have i read a text from cover to cover however your text provided an abundance of effective teaching strategies in ways that better informed my own teaching i was compelled to read through the entire text great job carolyn andrews student at university of nevada reno this is a practical text that focuses on current practices in education and demonstrates how various models of teaching can address national standards marsha zenanko jacksonville state university models of teaching provides excellent case studies that will enable students to see models of teaching in practice in the classroom margaret m ferrara university of nevada reno models of teaching connecting student learning with standards features classic and contemporary models of teaching appropriate to elementary and secondary settings authors jeanine m dell olio and tony donk use detailed case studies to discuss 10 models of teaching and demonstrate how the models can incorporate state content standards and benchmarks as well as technology standards this book provides students with a theoretical and practical understanding of how to use models of teaching to both meet and exceed the growing expectations for research based instructional practices and student achievement key features shows how each model looks and sounds in classrooms at all levels each model is illustrated with two detailed case studies elementary and secondary and post lesson reflections offers detailed descriptions of the phases of each model each model is accompanied by a detailed chart and discussion of the steps of the model applies technology standards and performance indicators each chapter addresses how the

particular model can be implemented to meet technology standards and performance indicators connects philosophies of curriculum and instruction this book connects each model to a philosophy of curriculum and instruction that undergirds that model so teachers understand both how to teach and why promotes student interaction with the text exercises at the end of each chapter provide the opportunity for beginning teachers to work directly with core curricula from their own state and or local school district curricula each model is illustrated with two detailed case studies elementary and secondary and post lesson reflections a high quality ancillary package instructors resource cd rom this helpful cd rom offers powerpoint slides an electronic test bank resources a teaching guide for the case studies lesson plan template instructions and much more qualified instructors can request a copy by contacting sage customer care at 1 800 818 sage 7243 from 6am 5pm pt student study site this study site provides practice tests flash cards a lesson plan template suggested assignments links to state content and technology standards field experience guides and much more intended audience this is an excellent core textbook for advanced undergraduate and graduate students studying elementary and or secondary teaching methods in the field of education

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